Youth Community Activities and Opportunities Bulletin

February 2022 Issue



Employment support



Learn skills



The Duke of Edinburgh's Award



Space apprenticeships



Basketball



Form a Band

This Bulletin is a collaboration between the North Baddesley Parish Council and Sustainable Communities.

Youth Bulletin - 'What it's all about and Who it's for'

Heads up!

If you think some articles are repeats you are correct, this is because Covid has held us back so the information is still relevant. If you wish to skip those simply go to the **Index on the last page** for newly added info, or do a quick scroll to find what you might be interested in.

The 'Intoduction to Carpentry Workshop', one of 9 different hands on 'Apprenticeship and Careers Opportunities' workshops planned for 2022, will take place on the 11th of February 2022; those curently alocated places have been notified. **Worry not if you do not get a place on the first one, there will be more throughout 2022,** so all who wish to explore this career choice will get the chance to do so, just fill out the 'Expression of Interest' form at the end of this Bulletin and you will be allocatedd a place on the next one.

The Bulletin can be accessed via the Parish Council website https://www.northbaddesley-pc.gov.uk/ and at a number of 'Drop Points' around North Baddesley. Copies are sent to the North Baddesley Junior School and to Mountbatten School. At the latter your Careers Teacher will have all the information you need. The Parish Council would like to extend thanks again to the Careers Teacher at the Mountbatten School and the Head Teacher at the Junior School for their efforts and support in getting news out and encouraging participation.

Pictures and articles in each monthly Bulletin provide information as to what goes on and what opportunities are available for young people.

Results of sports fixtures can be published if sent to David Knight by the 15th of the month as well as any achievements of and by young people. All current data rules will be strictly observed.

This Bulletin provides information about everything that young people in North Baddesley are doing, achieving, aspire to, participate in, or can access, and planned future activities.

(If you have an interest in a Programme or Project simply fill out the 'General Expression of Interest Form' at the end of this Bulletin, it should copy and paste from the PC website).





The 'Projects' Club's (Junior and Senior sections) purpose is to offer the widest array of fun, learning and positive opportunities to all of its members from 9 to 17 years old, inclusive

Build a Drone and fly it on the Recreation Ground

Pictures and articles in Bulletins will give you a flavour of what goes on and what is planned. This group is run by PCC David Knight, so for further info contact him at: **theknightz@hotmail.com**

Besides engineering and other hands-on projects, the 'Projects Clubs' feature music, sports, and arts etc, programmes, with a cupboard full of kit and top instructors to back them up.

How you can join: All you need to do to join is email the **Manager David Knight** and he will send a Registration Form for you and your parents to sign. Each night you attend will cost £2, which includes snacks.

Young People's Arts Programme.



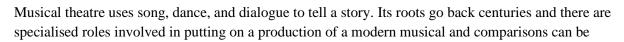
Dance and Musical Theatre -- Again if you wish to engage in any way with this marvellous and fun opportunity simply fill out the 'Expression of Interest' form at the end of the Bulletin and send it to. **theknightz@hotmail.com**

This project is led by **SportSkool/Learn Happie** and is one of the Workshops that make up the 'Apprenticeships

Programme'. This activity will

become a part of an ongoing activities programme from April 2022 for young people – if you want to know more about Musical Theatre, read on!!

Musical theatre began as far back as the Ancient Greeks and had always been a firm favourite for entertainment.



made to opera, particularly with production such as Les Miserable



- Music
- Vocals- solo singing, duets & chorus, or ensemble.
- orchestra or band accompaniment.
- Acting and spoken dialogue, however a lot of storytelling is down through song!
- dance sequences, stage spectacles and magnificent costumes and set design

The Types of Musical Theatre

Book Musicals. A "book musical" is one with traditional musical with a story that drives the music and characters, such as Fiddler on the Roof and Oklahoma!

A revue is a type of musical theatre which combines singing, dancing, music, and sketches. Revues are a popular amongst student drama societies because



they allow members to have the chance to showcase an array of different talents.



The society may decide on a loose theme and ask members to contribute to the show using their own interpretation of that theme. Revues may also be staged by particular composers or performers, to showcase their own work. Examples of this include Side by Side (Music and Lyrics of Stephen Sondheim).

Concept Musicals are where a running theme or concept is just as important as all the other elements. For example, with the musical 'Avenue Q' - the concept of puppetry and political satire is just as important as the plot, music and staging.

'Jukebox Musical' is a musical based around existing music by artists, put together in a plot or story, for example 9 to 5- a musical written with Dolly Parton's music.

Rock/Pop Musicals are exactly as described using rock-based music or songs in a musical structure. Popular examples of this are 'Jesus Christ Superstar' or more recently, 'We Will Rock You'.



They can be used in isolation or simultaneously and are manipulated by the performer for dramatic effect.



- **Focus**. Focus is often used interchangeably with the terms concentration and engagement, assisting the performer in the portrayal of believable characters
- **Tension**. Tension is created for dramatic tension within a story or plot to engage the audience and keep them guessing of what is happening.
- **Timing**. Timing is specific to movement and gestures, the actions of the actors within dialogue or song.
- **Rhythm**. As it says! You need it to deliver the story and words!
- **Contrast**. Contrast creates light and shade within in a storyline or plot to bring mood and emotions.
- Mood and emotions to make the story engaging and believable.
- **Space and staging**, where actors deliver, dialogue, song, or dance, such as sitting on the floor or high up in the set.
- Language.





Is musical theatre good for you?



The impacts of musical theatre go well beyond the stage. Performing is a great way to boost self-confidence and transport you out of your comfort zone. It can help build-up public speaking skills that will prepare you for any career in the future

Musical theatre needs lots of people to do lots of things, such as:

- building scenery.
- painting scenery
- making costumes
- writing scripts
- admin
- lighting
- sound etc

What can Musical Theatre achieve?

- Tells a story
- Building friendships



- Enhancing CVs
- Improve educational skills
- Build confidence
- Offer a path to employment and apprenticeships
- Entertain.

- Get a message across
- Bring a cause to the attention of an audience
- Help raise funds for the community
- Teach and share ideas and skills
- Build organisation and management skills etc







https://www.sportskool.co.uk/

Netball



*** If you would like to join the Netball programme run by **England Netball's Rose Johnston**, to start in April 2022 simply fill out the 'Expression of Interest' form at the end of this Bulletin. Covid permitting it is hoped prospective Netball players can have a meeting with Rose in March '22.

If you know nothing about the game or would like to learn more about Netball, read on!!

Netball is played by more than 20 million people in more than 80 countries. Major domestic leagues in the sport include the Netball Super league in Great Britain. In 1995, netball became an International Olympic Committee recognised sport.

Games are played on a rectangular court with raised goal rings at each end. Each team attempts to score goals by passing a ball down the court and shooting it through its goal ring. Players are assigned specific positions, which define their roles within the team and restrict their movement to certain areas of the court. During general play, a player with the ball can hold on to it for only three seconds before shooting for a goal or passing to another player. The winning team is the one that scores the most goals. Netball games are 60 minutes long.





Its development, derived from early versions of basketball, which began in England in the 1890s. By 1960, international playing rules had been standardised for the game, and the International Federation of Netball and Women's Basketball (later renamed the International Netball Federation (INF)) was formed.

The Under 16 National Club Finals, in association with the British Army, brings together the top 18 teams in the U16 age category from across the country.

History: Netball emerged from early versions of Basketball and evolved into its own sport as the number of women participating in sports increased.

The first codified rules of Netball were published in 1901 by the Ling Association, later the Physical Education Association of the United Kingdom. From England, netball spread to other countries in the British Empire. Variations of the rules and even names for the sport arose in different areas: "women's (outdoor) basketball" arrived in Australia around 1900 and in New Zealand from 1906, while

"netball" was being played in Jamaican schools by 1909. From the start, it was considered socially appropriate for women to play netball; Netball's restricted movement appealed to contemporary notions of women's participation in sports, and the sport was distinct from potential rival male sports. Netball became a popular women's sport in countries where it was introduced and spread rapidly through school systems. School leagues and domestic competitions emerged during the first half of the 20th century, and



in 1924 the first national governing body was established in New Zealand.

Representatives from England, Australia, New Zealand, South Africa, and the West Indies were part of a 1960 meeting in Sri Lanka that standardised the rules for the game. The game spread to other African countries in the 1970s. South Africa was prohibited from competing internationally from 1969 to 1994 due to apartheid. In the United States, Netball's popularity also increased during the 1970s, particularly in the New York area, and the United States of America Netball Association was created in 1992. The game also became popular in the Pacific Island nations of the Cook Islands, Fiji, and Samoa during the 1970s. Netball Singapore was created in 1962, and the Malaysian Netball Association was created in 1978.



Interested in becoming a Coach, fill in the 'Expression of Interest' form and talk to Rose at the March '22 meeting.

In 1963, the first international tournament was held in Eastbourne, England. Originally called the World Tournament, it later became known as the World Netball

Championships. Following the first tournament, one of the organisers, Miss R. Harris, declared,

England could learn from the mistakes in the past from the empty stands at Eastbourne. To get the right publicity and the right status desired, the game must emerge from the school playground. Netball should be part of a sports centre where social events could also be held.

The World Netball Championships have been held every four years since then. The World Youth Netball Championships started in Canberra in 1988 and have been held roughly every four years since. In 1995, the International Olympic Committee recognized the International Federation of Netball Associations Three years later Netball debuted at the 1998 Commonwealth Games in Kuala Lumpur.



Other international competitions also emerged in the late 20th century, including the Nations Cup and the Asian Netball Championship.

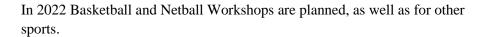
Now we know!!

Ref: https://en.wikipedia.org/wiki/Netball - 22nd October 2021

Ref: https://www.englandnetball.co.uk/competitions/national-clubs/national-clubs-u16s/ - 23rd Dec 2021

More sports news

Sports development is ongoing, and more sports will feature in 2022 including Field Hockey, Handball, Cricket, Netball, Volleyball, Softball, Archery, Skateboarding, Golf, Tennis, Softball, Rounders and Basketball, etc. If you coach any sport(s), please let David Knight know.





Sports Teams will also keep you updated as to all results of local fixtures and competitions













Funding for a new 4 court MUGA and other activities facilities is being sought.

*** Get a qualification in sports – Speak to Alice of SportSkool in March/April '22.

*** This programme will be run by SportSkool, England Netball and others.

Youth Work

Yes, **Youth Work is another Apprenticeship route** for you once you hit 16 years old, and it is a part of the 'North Baddesley Apprenticeships Programme'. and one of the Workshops you can attend in 2022 led by 'No Limits'. Just fill out the 'Expression of Interest' form at the end of this Bulletin to secure your place.





IT skills

Forums and debates



So, what is youth Work?

Youth Workers guide and support young people in their personal, social, and educational development to help them reach their full potential

Encourage, teach, and support via sports

As a youth worker, you'll set up, organise, and run community skills and learning programmes aimed at young people aged between 11 and 25. Through these programmes, you'll help them to explore and understand their ideas, values, and beliefs, building their confidence and life skills so that they can make a successful transition to adulthood.

You may work in a variety of settings, such as:

- colleges
- faith-based groups
- schools
- youth centres.

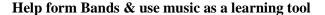
You may also deliver targeted street work to engage with high-risk young people.

Youth work relies on voluntary engagement by young people, and you will need to build a relationship based on trust in order to support and empower them.



Responsibilities - You'll need to:

• assess the needs of young people to correctly plan and deliver programmes related to areas such as health, fitness, smoking, drugs, gangs, violence, relationships, and bullying



Set up culinary and healthy eating projects

- set up and run arts-based activities, community/environmental projects, residential activities, outdoor education, and sporting activities
- develop a relationship with young people based on respect and trust, ensuring they have a safe place to develop their identity and place in society
- establish boundaries and challenge inappropriate behaviour



Encourage young entrepreneurs

- support young people in different settings, including outreach work
- mentor, coach, and support individuals, encouraging greater social inclusion



Detached work in and with communities

• set targets for progression and regularly monitor and review the quality of the local youth work provision

Set up and run outdoor adventure activities

• work in partnership with families and other key people in the young person's life, as well as with professionals from other organisations involved with young people such as social care, health, police,



education, youth offending teams and local authorities, in order to build a strong support network

- attend and contribute to multi-agency meetings, bringing together practitioners from different sectors as part of a 'team around the family' (TAF) approach
- attend regular training and development opportunities to maintain an up-to-date knowledge of safeguarding, health and safety, and local policy developments
- recruit, train and manage staff, including volunteers
- undertake administrative tasks, maintain effective recording systems and respond to queries
- work with parents and community groups to win support for improved provision and act as an advocate for young people's interests
- identify and pursue sources of funding for projects to improve services and/or resources for young people



 draw up business plans, manage budgets, write reports, and make formal presentations to funding bodies.

Salary

- Youth support workers (those who are not fully qualified professional youth workers) can expect to earn between £18,117 and £28,017.
- Salaries rise incrementally for

experienced professional youth workers with a recommended range of £24,636 to around £41,575.

• Salaries for local authority youth service managers vary according to the size of the authority and responsibility of the post but are usually in excess of £40,000.

What does a youth worker do?

Youth Workers work directly with children and young people, helping them to build life skills, develop healthy relationships and make decisions that are right for them. Youth Workers are often involved in projects and activities such as sport and performing arts.

Typical responsibilities include:

• setting up and running projects, such as Young Farmers and the Duke of Edinburgh's Award

- mentoring or counselling individual young people
- managing budgets
- applying for project funding
- maintaining confidential records

Encourage, support, and make a difference.

- writing and presenting reports
- recruiting and managing staff, including volunteers
- facilitating workshops in schools and community settings
- working with other organisations, such as schools, community groups and the police.

North Baddesley has set up a relationship with 'No Limits' Youth Work Trainers to put on some 'free' Workshops as soon as an interest is shown, and Covid gets out of the way - sign up !!!!

Qualifying Course content

When enough interest is shown by residents in training as Youth Workers, then 'No Limits' will offer the following Workshops which can lead to qualifications.

- Study Skills Introduction to the course
- Theory of youth work
- Understand how youth work can support young people who misuse substances day 1
- Understand how youth work can support young people who misuse substances Day 2
- Safeguarding in a youth work setting
- Understand how youth work can support young people with mental health problems day 1
- Engaging & communication with young people
- Understand how youth work can support young people with mental health problems day 2
- Young people's development
- Working with challenging behaviour in youth work setting
- Understand how youth work supports young people who are lesbian, gay, Bisexual, or transgender. F2F at SO17 1XN
- Group work within a youth work setting
- Work based practice in youth work
- Reflective practice in youth work setting

If you would like to talk to No Limits about qualifications, or simply attending Workshops planned for and in North Baddesley, 2022 contact Lisa Brodie on Tel: 02380 224 224



https://nolimitshelp.org.uk/

This is a fantastic organisation with whom North Baddesley looks forward to a long and fruitful relationship.

Culinary Arts.

It is hoped that cooking will be a very big part of the 2022 programme for young people to learn about the eating habits of the world and learn how to prepare (and of course eat) a wide variety of dishes.

Someone to head up this programme is being sought as we speak, with local Chefs and volunteers to teach the art of cooking being enlisted.

Culinary Arts will also be one of the 9 Workshops featured as a part of the Apprenticeships Programme in 2022.



Examples of some of the Workshops hoped for.

Apprenticeships Programme

A full support apprenticeship programme is ongoing in North Baddesley, so if you feel this employment route is best for you, or you are not sure, come along to one of the many and varied Workshops planned from February 2022 onwards. Get more information from your Careers Teacher. A wide array of apprenticeships is available in the UK so take a look at this list and see what you might fancy; **the world is your Oyster so go for it!!!**



Space



The Arts



Buildings

There are four types or levels of apprenticeship available in England, for over 1,500 job roles.

- Intermediate apprenticeships (Level 2)
- Advanced apprenticeships (Level 3)
- Higher apprenticeships (Level 4 and above)
- **Degree** apprenticeships (Levels 6 7)



Sports



Boat building



Joinery



Military

Talk to your Careers Adviser for more in-depth information

Workshops - Run by professionals in their fields. professionals.

https://www.se-apprenticeship.co.uk/types-of-apprenticeships.php

'Better with Music'

Recently North Baddesley has been able to secure the services of top music professional Luiza Staniec - Moir, with the aim of developing the fullest music programme for all age groups and abilities. Luiza is a top performer, having had a number 1 hit in Poland; she writes, records, and performs. She is also a Music Therapist and teaches general music to an array of groups and supports abused women and girls through her work.



Luiza Staniec

A Lottery grant has been won in order to put on 20 'free' group sessions over February, March, April and May 2022 entitled 'Better with Music'.

Which groups the initial sessions will be for depends on the

return of 'Expressions of Interest', so if you are a beginner, intermediate or advanced level, say so on

the form; once a group of 6 to 10 at one of the levels signs up, we can get started.



Sessions will comprise - learning about different genres of music world - wide



Writing and composing songs and music

Learning to play instruments as an individual and in a group





Forming Bands – Singing - Performance individual and group

Producing, arranging, and recording songs

*** Luiza's latest performance of a song she wrote and produced: https://www.youtube.com/watch?v=3JLpPILSQqU

https://www.soundslikewomen.com/

Here is a real opportunity to develop and be involved in a full music programme run by a top professional - grab it, sign up!!!!

<u>Apprenticeships – Introduction to Carpentry Workshops 2022 – (For 11 to 17-year-olds only).</u>

(Sponsored by Lottery, The Henry Smith Charity, and the North Baddesley Parish Council).

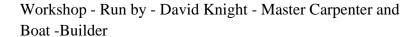
When -11^{th} February 2022

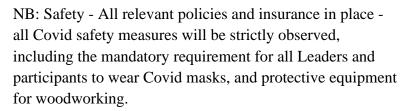
Time -6.30pm to 9pm



Where - North Baddesley Recreation Ground Pavilion

Cost - Free (includes snack break)





NB: Students – All Workshops places are on a 'first come first served' basis. Once you have shown an interest via the form below, you will be sent Registration Forms.

** This is the first of 9 different proposed Apprenticeship Workshops, to be held over 2022. If interested fill out the Expression of Interest form below and send/email this page or slip, to David Knight PCC at: theknightz@hotmail.com.







Carpentry Apprenticeship Workshop Expression of Interest.

(For students aged 11 to 17 years old only)		
Name:	Age	
Parents Signature:	Email:	

*** A typed signature will suffice because this is not an official registration form

Email to David Knight at: theknightz@hotmail.com

Reach for the stars - Career path choices.

Too many times when it comes to a career path we settle for the mediocre, there are a number of reasons for this including not bothering to do the necessary research to see what opportunities exist, poor guidance or lack of knowledge and ambition. Whatever the reason the array of Apprenticeship and Trainee opportunities in the UK let alone the entire world is mind boggling, to say the least.

In this addition of the 'Youth Bulletin' we are focusing on the Space industry in which the UK excels in several areas with several Spaceports being planned and under construction.

Finding an Apprenticeship

The simplest method is to simply email all of the space companies that you know either in your area or nationwide with speculative enquiries. Alternatively, the Government keeps a database of apprenticeships. There are not always relevant vacancies available but checking frequently will give you the best chance of finding one.



Some companies recruit new apprentices onto structured schemes every year. Some of these are listed below:

Airbus - Technical - Stevenage or Portsmouth

RAL Space - Computing - Didcot

Reaction Engines - Engineering - Abingdon

Surrey Satellite Technology Ltd (SSTL) - Mechanical Engineering, Electrical Engineering, IT - Surrey

QinetiQ - Science, Technology, and Business - Boscombe Down

Lockheed Martin - Engineering or IT - UK

Higher Apprenticeship in Space Engineering

If you have already completed an advanced apprenticeship and are employed in the space sector, then you can enrol in the Higher Apprenticeship in Space Engineering. The Higher



full BSc or BEng degree.

Apprenticeship is a unique programme run by Loughborough College and the National Space Centre that combines maths, science, and engineering with specific practical training, and offers the opportunity to earn while you study. The course includes a Foundation Degree in Space Engineering and a Level 4 work-based competence programme, it could also lead to a

Higher - can lead to NVQ Level 4 and above, or a foundation degree

Advanced - equivalent to 2 A level passes

Intermediate - equivalent to 5 GCSE passes

Newquay Airport in Cornwall has been chosen as the site

for one such spaceport, with US-based Virgin Orbit due to launch its LauncherOne rocket from British soil in 2022.

Sutherland, a planned vertical launch facility on the northern coast of Scotland, had been formally approved last year.

Scottish aerospace company Orbex will be the first company to launch from Sutherland and is expected to be the site's predominant user once construction is complete.

UK space industry: engineering apprenticeships set for take-off



A new course <u>— the space engineering technician</u> <u>apprenticeship</u> — offers the chance to join an expanding industry

The UK space sector is expected to create about 30,000 jobs in a variety of roles over the next decade. For young

people eager to launch into the world of work, career horizons are expanding to infinity and beyond. The next generation of space engineers began training last month through a new apprenticeship scheme.

The space engineering technician apprenticeship is the first to be recognised by the Institute for Apprenticeships and Technical Education and is the result of a collaboration between the University of Leicester, the UK Space Agency and aerospace giant Airbus. The apprenticeship aims to provide young recruits with space-specific technical skills, including spacecraft manufacturing and design, testing and satellite integration. More than 50 apprentices will have started their training by the end of 2021, with plans to ramp up recruitment. *Ref: Jenny Little. Tue 9 Feb 2021 19.00 Gaudian*

https://www.nasaspaceflight.com/2021/10/uk-spaceports-launchers-gearing-up/

https://spacecareers.uk/?p=apprenticeships

https://www.esa.int/Enabling Support/Space Engineering Technology/United Kingdom Space Agency UK Space Agency

https://www.theguardian.com/education/2021/feb/09/uk-space-industry-engineering-apprenticeships-set-for-takeoff

*** If this opportunity excites you get cracking, do the research talk to your Careers Adviser, and go for it!!!

Basketball



If you know all about basketball and are interested in forming a North Baddesley Basketball Club or just playing the game, all you need do is to fill out the Expression of Interest Form on the last page and you will be contacted when the Basketball Programme starts on the Recreation Ground in April, courtesy of SportSkool.

If you are a newcomer and wish to learn more, then read on.

Basketball is a game played between two teams of five players each on a rectangular court, indoors and outdoors. Each team tries to score by tossing the ball through the opponent's goal, an elevated horizontal hoop and net called a basket.

The only major sport strictly of U.S. origin, basketball was invented by James Naismith (1861–1939) on or about December 1, 1891, at the International Young Men's Christian Association (YMCA) Training School (now Springfield College), Springfield, Massachusetts, where Naismith was an instructor in physical education.



For that first game of basketball in 1891, Naismith used as goals two half-bushel peach baskets, which gave the sport its name. The students were enthusiastic. After much running and shooting,

William R. Chase made a midcourt shot—the only score in that historic contest. Word spread about the newly invented game, and numerous associations wrote to Naismith for a copy of the rules, which were published in the January 15, 1892, issue of the Triangle, the YMCA Training School's campus paper.

History - The early years



In the early years the number of players on a team varied according to the number in the class and the size of the playing area. In 1894 teams began to play with five on a side when the playing area was less than 1,800 square feet (167.2 square metres); the number rose to seven when the gymnasium measured from 1,800 to 3,600 square feet (334.5 square metres) and up to nine when the playing area exceeded that. In 1895 the

number was occasionally set at five by mutual consent; the rules stipulated five players two years later, and this number has remained ever since.

Since Naismith and five of his original players were Canadians, it is not surprising that Canada was the first country outside the United States to play the game. Basketball was introduced in France in 1893, in England in 1894, in Australia, China, and India soon thereafter, and in Japan in 1900.



Basketball is a part of the North Baddesley Sports Development Programme planned from April 2022 onwards. The programme overall will feature local play for pleasure, competitions, inter village competition, skills courses and much more.

Good news - Employment support

https://kiwieducation.co.uk/

hello@kiwieducation.co.uk

We will meet with Kiwi on the 26th February with a view to setting up 'free' support in North Baddesley for those 16 to 24 years old, for April 2022.

Kiwi is a unique, diverse, award winning training provider that delivers a wide range of qualifications within the workplace. Goodbye classroom and hello onsite delivery. **Kiwi specialises in**

Apprenticeships and Online Short Courses.

Whether you're looking for a structured Apprenticeship programme or a bespoke skills training course, they are sure to have something to suit you

TRAINEESHIPS - WHAT IS A TRAINEESHIP?

A Traineeship is an education and training 'Pre-Apprenticeship' programme which incorporates work

experience that prepares young people aged 16-24 for their future careers, by supporting and helping them to become ready for the workplace.

Their Traineeship 'Pre-Apprenticeship' programme is intended to give the learner the necessary skills

and confidence to lead participants directly to full-time employment or into an apprenticeship.

employment of The 'Pre-Approplacement with order to get read employment.

The 'Pre-Apprenticeship' programme mixes a work experience placement with the development of skills and knowledge in order to get ready for an apprenticeship or other full-time employment.

Kiwi's 'Pre-Apprenticeship' programme is designed to fit the individual learners needs and will last for a minimum of 6 weeks and maximum of 6 months with a work placement included. The work placement is a minimum of 2 weeks.

Kiwi for Business Future growth & staff development today.

Kiwi works closely with employers of all types and sizes to help recruit new talent and develop the workforce so that they can succeed at work and make a real difference to their employer. Much of what we do is funded by Government, our services come at little or no cost to you, the employer.



*** We will follow this up after the meeting.

General Expression of Interest Form

(You should be able to copy and paste this form from the Parish Council website - Community Bulletins). https://www.northbaddesley-pc.gov.uk/community-bulletins/

Name:	Age
I am interested in:	
Parents Signature:	Parent's Email:
*** A typed signature will	suffice as this is not an official registration form.
and will be advertised in this Bullet	and funding found, workshops and projects can be put on tin. Those wishing to join any activity will be kept tration Form at the appropriate time.
Email to David	Knight at: theknightz@hotmail.com
*** Clubs, groups, and leaders, en	nail your articles to David Knight by the 15th of the month.
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'Work for your community, and make it work for you'