

# Youth Community Activities and Opportunities Bulletin

**July 2022 Issue**



**More Apprenticeships Opportunities**



**Woodworking Club**



**Careers Support**



**Keyboard sessions with Luiza Staniec – Moir**



**Magic Club with Michael King**

**Communteers**



***Produced by The North Baddesley Parish Council, with Sustainable Communities.***

## Careers and Apprenticeships - Support and Information



You will undoubtedly be aware by now that the North Baddesley Parish Council, Recreation Ground Charity, and the North Baddesley Youth Projects Clubs, working with partners Mountbatten School Careers Adviser, North Baddesley Junior School, **Kiwi Education Ltd** and a host of local and regional professionals is building the strongest possible support programme for young people in North Baddesley.

To this end, despite the restrictions foisted on us by Covid, 4 of a planned 9 Apprenticeship and Careers Awareness Workshops have taken place, in the Arts (magic) and Woodworking. Netball and Kiwi learning workshops are being worked out for a September/October start. This is an ongoing project so many more and different workshops will take place in the future to allow young people to see what choices are available.

In this Bulletin we are again going to look, in brief, at another 2 available routes for Apprenticeships. Bear in mind that the descriptions are very brief, so do not hesitate to visit their websites and do more research and ask questions of support workers. Each subsequent Bulletin will feature more information on specific apprenticeships.

### Apprenticeships - working with animals



The RSPCA is of course recognised as a top-notch organisation throughout the UK and beyond and offers a wide variety of apprenticeship opportunities such as:

Animal collection officer (ACO) - Animal Care Assistant

Brief job description:

Making sure the animals in Centres are all cared for until they're rehomed.

A vital role in keeping Centres running smoothly - animal care assistants keep animals happy whilst in care, helping people who are looking to rehome an animal



You would work with many different types of animals, not just cats and dogs - so each day will be different from the next.

Although you'll get to do enjoyable jobs like feeding animals, you'll also have to do the mucky stuff like cleaning where the animals live. However, this is only part of the job and there are still other fun parts of the job such as exercising, getting animals socialising and grooming the domestic animals. You'll also perform health checks and give medical treatment.

*Do you need a degree in animal care?*

You won't need a degree in animal care, so if you're looking to start your career working with animals then this could be the perfect job for you.

Required is GCSE qualifications or equivalent. You can also volunteer to start getting yourself experience in animal care. Some of our volunteers have gone on to apprenticeship roles within our charity.

Get started as an animal care volunteer

Get the chance to cat cuddle, dog walk or get hands-on in one of our animal hospitals or centres.



Ref: <https://www.rspca.org.uk/utilities/jobs/apprenticeships> - 23rd June 2022

### **Royal Air Force Apprenticeships.**

#### **AIRCRAFT TECHNICIAN (AVIONICS)**

#### **CURRENTLY RECRUITING**

As an Aircraft Technician (Avionics) you will keep our aircraft airborne by carrying out maintenance and repair work on the sophisticated electronic and on-board avionics.



#### **PAY DURING FIRST SIX MONTHS**

£16,235 + Benefits

#### **PAY UNTIL COMPLETION OF PHASE TWO TRAINING**

£20,650 + Benefits

#### **APPLICANTS MUST:**

Be aged 16 + (Applications can be submitted from age 15 years and 9 months)

GCSE Grade C/4-5 or equivalent, or SCE Standard Grades at Grade 2/Scottish National 5 (Grade A – C) in English, Maths and an approved Science/Technology-based subject

You must be a citizen of the United Kingdom or dual UK/Other nationality

Commit to minimum 3 years post Phase Two Training

Pass the Defence Aptitude Assessment

Pass a Fitness Test - Details below

#### **WEAPON TECHNICIAN**

As a Weapon Technician, you will be in charge of maintaining and managing weapons and explosives, making sure they're ready at a moment's notice.

These include aircraft bombs, smart weapons, missiles, ammunition, and individual weapons.



#### **QUALIFICATIONS**

Grade C (Grade 4 to 5 with effect from Aug 17) or equivalent in English language, Mathematics or SCE Standard Grades at Grade 2/Scottish National 5 in English, Mathematics and an approved Science/Technology-based subject

Ref: <https://recruitment.raf.mod.uk/apprenticeships> - 23rd June 2022

## Keyboard Tuition

Our good friend Luiza Staniec – Moir is to run the 7 free **Keyboard sessions** for year 6 students at the North Baddesley Junior School. Luiza is a top-notch musician, song writer and performer, so do not miss this opportunity. Places may still be available so fill out the 'Expression of Interest' form in this bulletin.

### Dates of planned sessions.

**\*\* To be announced**

**\*\*More sessions may follow if interest is shown.**

### Keyboard sessions for beginners: The content of the sessions.

#### Stage I

- s. 1. Finding your way – how the keyboard is built, black keys and white keys, how to play it – hands and pedal use.
- s. 2. Sounds within the keyboards - exploring keyboard's sounds, playing simple melodies, using different sounds, individual and group exercises on a keyboard.
- s. 3. Junior's playtime – revision - playing keyboard together in 'free improvisation', with changing sounds, in pairs, individually and with the whole group.



**Luiza in full flow!!**



#### Stage II

- s. 4. Learning the musical alphabet, right hand and left hand, musical notation and what is it for, examples – introduction part 1.
- s. 5. Learning to play by ear - making music without notation – introduction, learning how to do it part 1.
- s. 6. Junior's playtime – revision – playing keyboards with musical notation or (and) by ear, in pairs, individually and with the whole group, finding your own preference.

#### Stage III

- s. 7. Learning a musical alphabet, right hand and left hand, musical notation and what is it for, examples – introduction part 2.  
Learning simple songs on a keyboard reading notes. Playing together or in pairs, preparing this way one or two simple pieces of music for a short show.



- s. 8. Learning to play by ear - making music without notation – introduction, learning how to do it part 2.



**Better with Music!!**



## **‘Become a Leader or Volunteer ‘Communitier’ and make a difference.**

A ‘Communitier’ is a member of the community who gives their time, expertise, and experience to the rest of the community, where it is applicable and appropriate, to help make a difference.



**Make costumes, help read lines or build scenery**



Breaking it down further for example, one might enjoy working with young people to afford them every chance for good employment and a successful and healthy life’

**Work with young people as a Youth Support Worker – Gain qualifications**



‘Communitiers’ currently needed to head up and support:  
Culinary workshops, Reading support, Environmental projects, Sports development  
Theatre projects, Apprenticeships workshops support, Music development,  
Youth Projects Clubs, Youth Clubs, Educational and learning work, IT & Woodworking Club.

Why not give it a social arm also, whereby ‘Communitiers’ might hold events, social evenings etc. Sounds like a winner, good, all you need to do is volunteer and help make a difference, don’t let all your experience, training, qualifications, and skills languish and rust, get involved!!



**A couple of hours a month can make a ‘big’ difference.**



### **Woodworking Club - Workshop 4**

This 4th workshop will take place from 5.30 to 8.30pm in July 2022 in the Recreation ground pavilion.



**\*\*\* Date to be announced**



If you are interested send an ‘Expression of Interest’ form to David Knight PCC:  
[theknightz@hotmail.com](mailto:theknightz@hotmail.com)

**\*\*\* This Workshop will feature shaping tools and a forestry skills video.**

## Magic personified



As a part of the North Baddesley 'Apprenticeships Awareness and Opportunities' programme which includes the Arts, our very good friend Michael King was asked to follow up his previously successful 'magic show' and 'Tutorial' at the Junior School for year 6 students, with setting in place a 'Magic Club', going deeper into the art to explore and explain some of its workings and help develop young performers. This work will also include added skills work such as, performance, confidence building, teamwork, and planning, etc.

Michael King who has performed all over the UK and abroad explains: A Magic Club is a useful idea as there are so many aspects to performing and learning magic; some require skill, so require subtlety, and many a combination of both. Certainly, for students of any age, it is great to be able to bounce ideas and presentation off each other, iron out tricky angles, suitable patter, twists and variations to standard items or routines.

This should be a creative process for all and encourages 'thinking outside of the box', seeing what is usually unseen, by design. So much more comfortable for them to check performance with others who are in the same mindset, before showing friends and family or an audience of any type. This becomes very much the 'positive criticism' aiming only to improve the trick or act rather than causing any disenchantment to individual efforts. Everyone can share learning experiences through a variety of mediums and be able to discuss as a group with reviewing demos online or performances by others as seen live or on tv or film.



Many professional magicians started out as school pupils with an interest, an inquisitive mind for mystery, or keen hobbyists often encouraged by family or friends. During the last fifty years magic has been able to reach a global audience through tv and social media, together with big budget films and the associated world of special effects.

The Magic Club should allow a broader spectrum of thought, encourage ideas and self-confidence for the individual, and very possibly a **future career in the arts and entertainment** world, or just an absorbing and fascinating interest to carry with them anywhere in the world. Students will learn to misdirect the eye and the mind both visually and verbally to cause the seemingly impossible. Coins will vanish and reappear – cards will change value and colour – ropes clearly cut in half will repair themselves – change length – knots will dissolve into nothing – a ball will become two, then three and then four – a red handkerchief will evaporate into thin air – thimbles will jump around or pass through someone's head without causing harm – a cocktail umbrella will become a sweet that could be given away and much of this with the performers sleeves rolled up !!



Pupils may find that some of their friends are natural sports players, musicians, photographers, writers or composers, masters of electronic media and online games...but the pupil of any age who can master a few easy to learn and fun to perform

magic tricks will be able to shine with their own talent and newly found confidence.

**Telephone: 01264 710 368**  
**Email: michael@michaelkingmagic.com**

## Dozens of opportunities – go for it



**Weightlifting**



**Abseiling**



**Pistol shooting**



**Go Karting**



**Rowing**



**Golf**



**Archery**



**Cricket**



**Basketball**

**Healthy and fun, get busy!!!**



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### General 'Expression of Interest' Form

(You can copy and paste this form from the Parish Council website - Community Bulletins Sect). <https://www.northbaddesley-pc.gov.uk/community-bulletins/>

Name: \_\_\_\_\_ Age \_\_\_\_\_

I am interested in: \_\_\_\_\_  
\_\_\_\_\_

Parents Signature: \_\_\_\_\_ Parent's Email: \_\_\_\_\_

\*\*\* A typed signature will suffice as this is not an official registration form.

**Send to: David Knight PCC: [theknightz@hotmail.com](mailto:theknightz@hotmail.com)**



**Play Park**



**Scouts**



**Pavilion**

**Good people, good programmes and projects, and good facilities.**